

Bridge to Academic Excellence

■ PRIORITY DEADLINE: APRIL 17, 2009

INSTRUCTIONS: Please mail completed form by
May 1, 2009 to:

Steve Cisneros, Director
University of Minnesota
104 Klaeber Court, 320 16th Avenue SE
Minneapolis, MN 55455

CHECKLIST: Please be sure to complete this
application and the following requirements:

- Emergency Contact Form
- A photograph of yourself
- Essay Questions

GENERAL INFORMATION

Last Name	First Name	Middle Initial
Address		
City	State	Zip
Cell Phone	Home Phone	
Birth Date	T-Shirt Size	

How did you find out about the Bridge to Academic
Excellence program?

- Admissions brochure
- Mailing from Bridge to Academic Excellence program
- Other, please list.
- Encouraged by University, high school or pre-college program
staff (please provide contact information below).

Name	Title
Program	Phone Number

DEMOGRAPHIC INFORMATION

Gender: _____

Ethnic background: _____

REFERENCES

Please list 2 references (people who are not related to you):

Relationship	Phone Number
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Relationship	Phone Number
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EDUCATION AND COLLEGE PREP

Yes No Will you have completed all high school graduation requirements by June 2009?

Yes No Have you participated in a college preparatory program?

Check all that apply:

- Upward Bound
- St. Paul MEP
- Equal Opportunity Center
- Admission Possible
- Educational Talent Search
- Northern Stars Leadership Conference
- UMTYMP
- LEAD Summer Business Institute
- Gear UP
- Other _____

Yes No Have you taken college courses through Post-Secondary Enrollment Options (PSEO)?

List name of college and course title: _____

Yes No Have you taken college courses through College in the Schools?

List name of college and course title: _____

Yes No Have you taken college-level courses through Advanced Placement?

List course title and AP score, if known: _____

SPECIAL CIRCUMSTANCES

Yes No Do you have any special circumstances that may have affected your academic performance in high school? (family, work, personal, economic, etc.)

Please explain any special circumstances and include how you have overcome them or how you are currently working through them (attach a separate sheet if needed).

FINANCIAL INFORMATION

Have you completed the Free Application for Federal Student Aid (FAFSA) for the 2009-10 academic year?

Yes No

If yes, what is your Expected Family Contribution (EFC)?

Will you receive any scholarships? Yes No

If yes, which scholarships will you receive?

- St. Paul MEP
- Page Scholarship
- Walling Scholarship
- Other, please list: _____
- Beat the Odds
- MN I have a Dream
- U of M Athletics

HOUSING INFORMATION

Where do you plan to live during the academic year?

Home Apartment Residence Hall

Do you have any special dietary needs? Yes No

If yes, please explain. _____

The Bridge to Academic Excellence program includes campus housing for the summer. You cannot participate in Bridge to Academic Excellence without living on campus.

Are there any barriers to you living in a University Residence Hall? Yes No

If yes, please explain. _____

WORK INFORMATION

The Bridge to Academic Excellence requires a full-time commitment from June 21 to August 1, 2009. Participants will not be allowed to work during this time.

Will you be required to work during this time? Yes No

If yes, please explain. _____

ACADEMIC YEAR REQUIREMENT

Bridge to Academic Excellence program staff reserve the right to periodically place holds of student account if they fail to make academic progress; failing to make academic progress may result in required meeting with Bridge program staff.

Are you committed to this requirement? Yes No

COURSE PREFERENCE

Participants will be placed in one of two 7-credit Learning Communities as part of their participation. Each Learning Community will be comprised of a 4-credit freshmen writing course and a 3-credit content course. Instructors from both courses will work together to create a Learning Community around a specific topic. Below are the titles and course descriptions. Please read these thoroughly and indicate (check) which course you would prefer to take this summer (final course placements are at the discretion of the program staff).

Leadership, Citizenship, and the University: As a student of the U of M, you're "pretty much a big deal..." You have the power to influence tens of thousands of people, the resources to produce innovative solutions, and the freedom to re-invent yourself... So how and why should you use this unique status to contribute to the public good? Leadership, Citizenship, and the University will help you form your own answers to these questions. Find out what it means to be a Citizen Student and a Citizen Professional. Study the different ways in which people exhibit leadership to address public problems. Gain a higher public consciousness by investigating the region's civic history and defining your own code of ethics. In Leadership, Citizenship, and the University, you will develop civic skills for the 21st Century, and learn what you can do to leave the world better than you found it.

OR

Digital Storytelling: Storytelling is a tool for preserving memory, writing history, learning, entertaining, organizing, and healing. It is in the telling of stories that communities build identities, construct meaning, and make connections with others and the world. In this course, we will investigate modes and power dimensions of digital (computer-based) storytelling, analyze the role of digitized media as a method of individual healing, and examine media as tools for community organizing and development. We will explore media making, creative writing, and memoir in both literary and digital writing, and examine the gendered, racialized, and classed dimensions of digital storytelling. We will create projects to tell our stories and examine our social ghosts. Students will learn to produce creative work (writing, video, photography, sound and artwork) and gain technical proficiency in Mac-based editing. Students will produce photographic and video work that will be shared on the course blog. No technical expertise is necessary!

REQUIRED ESSAYS

Please respond to the following questions on a separate sheet of paper. All responses should be typewritten, 12 point font, and include your name and University Student ID number.

1. Why do you want to participate in the Bridge to Academic Excellence program? How will it benefit you?
2. Please explain how you can contribute to the diversity of the University of Minnesota student body.

I certify that my answers are true and complete to the best of my knowledge.

Signature

Date

■ AUTHORIZATION FOR DISCLOSURE

INSTRUCTIONS: Please print your information!

STUDENT INFORMATION

Name

Date of Birth

ID Number

ACADEMIC DISCLOSURE - PARENTS

I knowingly and voluntarily authorize the University of Minnesota to release to my parent(s)/legal guardian(s) listed below all information in my academic records for the purpose of keeping my parent/legal guardian informed on my academic progress.

Signature of Student

Date

Name & Relationship

Name & Relationship

Name & Relationship

Name & Relationship

PHOTOGRAPH LIKENESS RELEASE

For good and valuable consideration, I authorize the Regents of the University of Minnesota (the "University") and its agents to record photographs or other portraits or likenesses of me on videotape, audiotape, film, photograph or any other medium and use, reproduce, modify, distribute, and publicly exhibit such recordings, in whole or in part, without restrictions or limitation for any purpose that the University deems appropriate. I further consent to the use of my name, voice and biographical material in connection with such recordings. I release the University, its successors and assigns, agents, and all persons for whom it is acting from any liability by virtue of any blurring, distortion, alteration, optical illusion, or use in composite form, whether intentional or otherwise, that may occur or be produced in the recording process, or any unintentional misspellings or inaccuracies and waive any right that I may have to inspect or approve the finished recordings.

Signature of Student

Date

Signature of Parent or Guardian, if student is a minor

Date

Bridge to Academic Excellence

EMERGENCY CONTACT FORM

APPLICANT INFORMATION

Last Name _____		First Name _____		Middle Initial _____
Student ID Number _____		E-mail Address _____		
Address _____				
City _____		State _____		Zip _____
() Cell Phone _____		() Home Phone _____		

DESCRIPTIVE INFORMATION

Birthdate _____
Month/Day/Year

T-Shirt Size _____

DEMOGRAPHIC INFORMATION

Gender: _____

Ethnic background: _____

CAMPUS CONTACT INFORMATION (IF KNOWN)

Residence Hall _____ Room Number _____

Roommate _____

Roommate Cell # _____

HEALTH INSURANCE

Company _____

Policy Number _____

Blood Type (if known) _____

EMERGENCY CONTACT

Should medical care need to be obtained for my child, _____, Bridge to Academic Excellence staff will make every effort to contact me for my directions as to that care. If it is deemed necessary to seek immediate care, I give my consent for Bridge to Academic Excellence, University of Minnesota staff to seek and authorize urgent or emergency care for my child during the Bridge to Academic Excellence program, on the Twin Cities campus at the University of Minnesota.

Name (Parent or Guardian) _____		Relationship _____		
Street Address _____		City _____		State _____ Zip _____
E-mail Address _____		() Work Phone _____		() Home Phone _____